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Refer to guidance notes for completion of each section of the specification.

Module Code:	VEN502

Module Title:	Clinical Skills and Professional Practice

Level:	5	Credit Value:	20

Cost Centre(s):	GAAN	JACS3 **code**: HECoS **code**:	D310 / 100532

Faculty	Social and Life Sciences	Module Leader:	TBC

Scheduled learning and teaching hours	30 hrs
Total contact hours	**30**hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Foundation degree (FdSc) Veterinary Nursing	✓	☐

Pre-requisites
None

Module Aims

This module aims to unify the skills developed throughout your work placement learning and academic studies at University in readiness for the responsibilities of employment as a Registered Veterinary Nurse.

The concept of clinical governance will be explored and activities that veterinary nurses can undertake to ensure that the quality of their professional practice provides improved outcomes for their patients and clients. This module will cover the legal and ethical frameworks within the profession and the challenges and difficulties that may arise.

Throughout the programme the RCVS Day One Skills have been embedded and developed in specific modules. This module includes the student being assessed on a sample of the RCVS day one competencies and skills in a 10 station scenario-based Objective Structured Clinical Examination (OSCE). The student veterinary nurse will also have to provide evidence that they have completed the required minimum 1800 hours of work-related learning in a veterinary training practice and that their Nursing Progress Log (NPL) is completed (100%).

Students must have completed their NPL and work-based learning hours (1800), three weeks prior to the OSCE.

Module Learning Outcomes - at the end of this module, students will be able to

1	Analyse the professional responsibilities of a Registered Veterinary Nurse.
2	Evaluate the concept of clinical governance and the impact it has on the veterinary profession.
3	Demonstrate competency in the RCVS Day One Skills (DOS) and Day One Competences (DOC) for Veterinary Nurses.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.	
CORE ATTRIBUTES	
Engaged	I
Creative	A
Enterprising	I
Ethical	I and A
KEY ATTITUDES	
Commitment	I and A
Curiosity	I

Resilient	I and A
Confidence	I and A
Adaptability	I and A
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	I and A
Leadership and team working	I
Critical thinking	I and A
Emotional intelligence	I
Communication	I and A

Derogations

This module is mapped to the RCVS Day One Competences (DOC) and Day One Skills (DOS) for Veterinary Nurses. To gain an overall pass in this module the student is required to pass 7 out of 10 stations in the objective structured clinical examination (OSCE).
For assessment 2, students must receive a minimum of 40%.
In addition to the assessment tasks the student must have 100% completion of their nursing progress log (NPL) (pass) and accumulated a minimum of 1800 hours during their work-based learning placement (pass).

   *To enter the OSCE, students must have completed their NPL and accrued the required minimum work-based learning hours in a veterinary training practice (1800 hours) three weeks prior to the examination.

Assessment:

Indicative Assessment Tasks:

Formative tasks:
Practise clinical skills / Professional discussions / role play nursing clinics and nursing consultations / peer review activities for nursing clinics and discussions

Summative tasks:
Assessment 1 Presentation, individual 20 minutes
*Assessment 2: Scenario-based OSCE (10 stations)

In addition to the above summative tasks, students will require a pass for attendance, work-based learning (WBL), 1800 hours completed, and a pass for their Nursing Progress Log (NPL), 100% completion.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Presentation	100
2*	3	OSCE	Pass / Fail

The below required components must be completed three weeks prior to the OSCE.

Student attendance	Work-based learning Veterinary training practice	Minimum 1800 hours completed	Pass / Fail
Student completion	Nursing Progress Log (NPL)	100% completion	Pass / Fail

Learning and Teaching Strategies:
A range of learning and teaching strategies will be employed, and all will focus on student centred teaching.   Delivery of content will be conducted in lecture rooms and the clinical suite. The emphasis will be on active learning for each session delivered. Practice and development of RCVS DOC and DOS within the clinical suite, in preparation for the OSCE.

Learning outcomes mapped to RCVS day one competences (DOC) and day one skills (DOS		
LO1 LO2	Work effectively as a member of a multi-disciplinary team in the delivery of services Understand and apply principles of clinical governance, and practise evidence-based veterinary nursing	DOC 7 DOC 10
LO2	Practise evidence-based nursing	DOS 2.8
LO3	Conduct effective nursing consultations	DOS 2.5
LO3	Perform a clinical examination and record findings	DOS 4.3
LO3	Demonstration of competency in RCVS day one skills and day one competences	Sample of skills

RCVS Fitness to Practise Guide
https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F

RCVS Day One Skills for Veterinary Nurses
https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/

RCVS Day One Competences for Veterinary Nurses
https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/

QAA Subject Benchmark Statement for Veterinary Nursing
https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_4

RCVS Code of Professional Conduct for Veterinary Nurses
https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/

Syllabus outline:
Learning outcome 1 Legal and professional requirements / Code of Professional Conduct / Principles of Practice / professional responsibilities / declaration / regulation and disciplinary process of registered veterinary nurses / ethical dilemmas / Fitness to Practise. **Learning outcome 2** Accountability for continuous improvement / framework / Seven pillars of clinical governance / clinical audits / effectiveness / evidence-based practice / improving health and wellbeing of staff / continuing professional development (CPD) / life-long learning. **Learning outcome 3** Nursing clinics / factors to consider / types / advantages to practice / nursing consults / confident in examining abilities / opportunities for nurses / microchip implants / preventative programmes / planning / implementing / barriers / marketing of services / pricing / equipment and materials / location / business perspective. **Learning outcome 4** RCVS Day One Skills (DOS) and Day One Competences (DOC) / OSCE / preparation and practice.

Indicative Bibliography:
Essential reading
Aspinall, V. (2019), *Clinical Procedures in Veterinary Nursing*, 4th ed. Edinburgh: Elsevier. Cooper, B., Turner, L. and Mullineaux, E. (2020), *BSAVA Textbook of Veterinary Nursing*, 6th ed. Gloucester: British Small Animal Veterinary Association.
Other indicative reading
Ackerman, N. (2012), The Consulting Veterinary Nurse, Chichester: Wiley Blackwell. Ponsford, E.E. (2019), Lean Veterinary Practice Management. *The Veterinary Nurse, Practical international peer-reviewed journal.* London: MA Healthcare Ltd. *Veterinary Nursing Journal.* Abingdon: Taylor & Francis Ltd.